

Danielle Huillet, was born in France where she was trained as a secondary school mathematics teacher. She moved to Mozambique in 1975, where she has been a lecturer at Eduardo Mondlane University in Maputo until now, being involved in Mathematics teacher training courses, bridging courses and teaching 1st year mathematics for biology and agronomy students.

She did a Masters Degree in Mathematics Education at Joseph Fourier University (Grenoble, France) in 1993 and concluded her PhD in Mathematics Education at Witwatersrand University in 2007, having focused on teachers' knowledge on limits of function and its evolution through research.

Her main area of expertise is teacher training, and she is currently teaching Didactical Analysis and Didactical Engineering to prospective mathematics teachers.

Her research interests revolve around mathematics for teaching and, more recently, around the introduction of the use of ICT tools in teaching mathematics.

She is a member of the Southern African Association for Research in Mathematics, Science and Technology Education (SAARMSTE) and the treasurer of AMIEMAC (Mozambican affiliate of SAARMSTE) and of the Psychology of Mathematics Education Association (PME).

She has presented papers in several conferences worldwide, namely from SAARMSTE, PME, International Commission for Mathematics Education (ICME) and Espace Mathématique Francophone (EMF).